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| <b>Education Council:</b> J Garrett  |

Education Council met on May 4, 2023 and approved the following:

### **Academic Courses**

#### **Arts and Foundational Programs**

##### **New courses:**

- 1. HIST 220 History of Space Exploration**

##### **Proposal Rationale**

The history of space exploration is not covered in detail in any other history course. Space exploration is a central aspect of the history of modern technology, the Cold War, and international relations. This course will fill a gap in our current modern history offerings and complement the offerings of the Astronomy department. Given current developments in space exploration, we anticipate that this will be a very popular course. We also expect that it will attract a number of science students.

- 2. ENGL 101 University Writing Indigenous Focus**

##### **Proposal Rationale**

This course is to complement the Indigenization efforts by individual professors in the English Department in all courses by offering an Indigenous focus in one core course.

- 3. ENGL 156 Critical Writing and Reading: Indigenous Narratives**

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best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

**6. CSC 105 Values, Ethics and Practice in the Community Support Field**

**Proposal Rationale**

During consultation, community partners identified topics and skills that are critical for working within the community support field. Their feedback informed the curriculum and course identities that will best support graduates of this program to develop their ability to meet the needs of populations served by community employers. As per the consultation internally with the Human Service Work Diploma Department and external organizations, this course was deemed foundational for the certificate.

**7. SCA 100 Professionalism**

**Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into

(Refer to Quali for complete proposal rationale.)

#### **10. SCA 103 Supportive Assistance**

##### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

#### **11. SCA 104 Infection Control and Safety**

##### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

#### **12. SCA 105 Practicum**

##### **Proposal Rationale**

During the consultation period, industry partners identified topics and skills critical to working within the community care sector. Partner feedback informed the curriculum and course identities that best support graduates of this micro-credential to develop their ability to meet the needs of clients served by community care employers.

This program was developed federally by CICan in response to the need to provide a pathway into the Health Care Assistant Certificate and the health care sector.

(Refer to Quali for complete proposal rationale.)

### **Academic Programs**

#### **Business**

##### **Revised program:**

#### **1. Post-Baccalaureate Diploma in Operations Management**

##### **Proposal Rationale**

This program has been reviewed by PSIPs, with minor course changes recommended. Rational for program changes reflects removal of non-operational courses. Courses better aligned with Supply

Chain Canada Modules and Workshops.

## **2. Supportive Care Assistant**

### **Proposal Rationale**

Labour shortages in the long-term care sector are a well-documented challenge that was exacerbated and further exposed by COVID-19. Demand for workers in health care is high and studies show that demand will only increase in the coming decades. Okanagan College is in a unique position to meet the long-term care needs within the Okanagan Valley as supported by